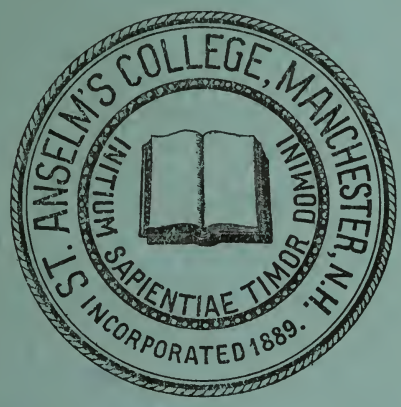


C
Salban H
1912/13

CATALOG
OF
St. Anselm's College



UNIVERSITY OF ILLINOIS
APR 27 1914

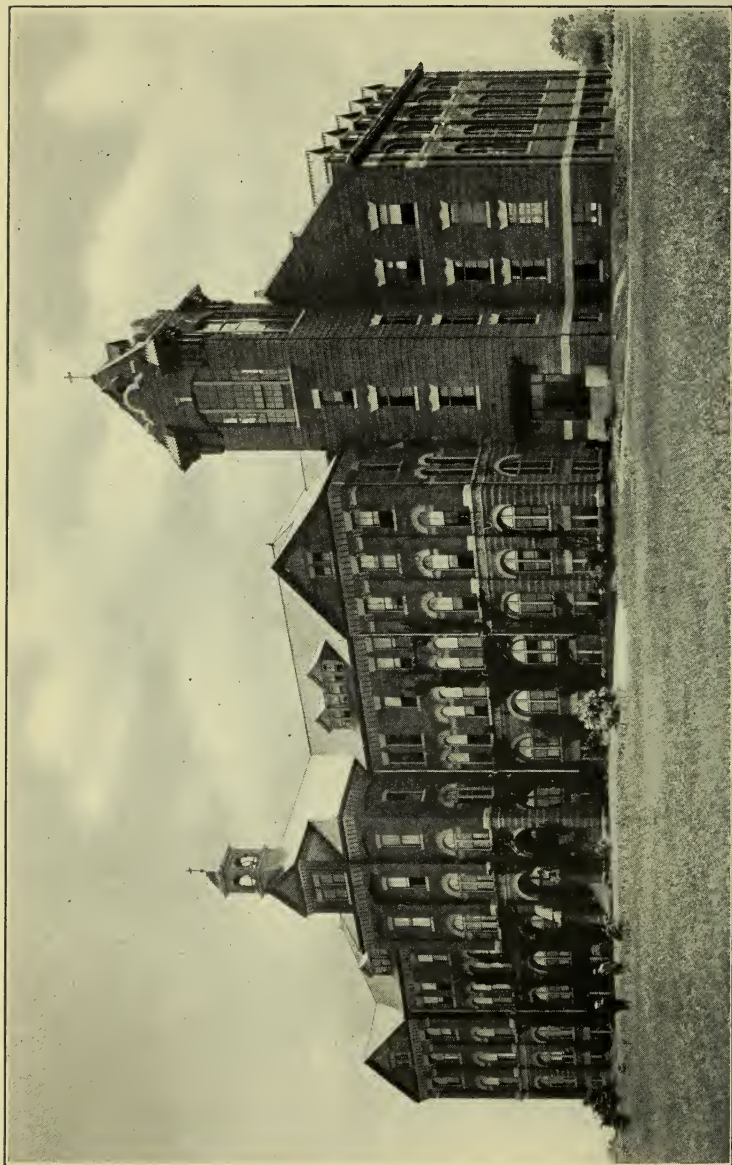
1913-1914

PRESIDENT'S OFFICE

Manchester - - New Hampshire



Digitized by the Internet Archive
in 2013



ST. ANSELM'S COLLEGE

I. O. G. D.

ANNUAL CATALOG

OF

St. Anselm's College

MANCHESTER, N. H.



1913-1914

MANCHESTER, N. H.

PRINTED BY JOHN B. CLARKE COMPANY

1913

INDEX

	Page
Calendar	4
Order of the day	7
Incorporation	8
Board of trustees	8
Officers	9
Faculty	10
General statement	12
Location and access.....	14
Buildings	16
Gymnasium	16
Dormitories	18
Private rooms	18
Laboratories	19
Infirmary	20
Table	21
Terms	22
Special directions	24
Attendance	25
Discipline	26
Rules of conduct	27
Class work and examinations	29
Promotions	30
Courses of studies	31
Gold medal prizes	32
Degrees and diplomas	33
Academic Department	35
Admission	37
Diagram of studies	38
Collegiate Department	45
Aim of the College	47
Entrance requirements	48
Collegiate studies	49
German	53
French	54
Societies	55
Scholarships	60
St. Anselm's College Monthly	63
List of students	64
Conferring of degrees	69
Awarding of gold medals	70

✿ CALENDAR ✿

1913													1914																											
JULY													JANUARY														JULY													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S													
				1	2	3	4	5					1	2	3							5	6	7	8	9	10	11												
6	7	8	9	10	11	12							11	12	13	14	15	16	17	18	19	12	13	14	15	16	17	18												
13	14	15	16	17	18	19							18	19	20	21	22	23	24	25	26	19	20	21	22	23	24	25												
20	21	22	23	24	25	26							25	26	27	28	29	30	31			26	27	28	29	30	31													
27	28	29	30	31																																				
AUGUST													FEBRUARY														AUGUST													
													1	2	3	4	5	6	7			2	3	4	5	6	7	8												
10	11	12	13	14	15	16							8	9	10	11	12	13	14			9	10	11	12	13	14	15												
17	18	19	20	21	22	23							15	16	17	18	19	20	21			16	17	18	19	20	21	22												
24	25	26	27	28	29	30							22	23	24	25	26	27	28			23	24	25	26	27	28	29												
31																						30	31																	
SEPTEMBER													MARCH														SEPTEMBER													
				1	2	3	4	5	6				1	2	3	4	5	6	7			6	7	8	9	10	11	12												
7	8	9	10	11	12	13							8	9	10	11	12	13	14			13	14	15	16	17	18	19												
14	15	16	17	18	19	20							15	16	17	18	19	20	21			20	21	22	23	24	25	26												
21	22	23	24	25	26	27							22	23	24	25	26	27	28			27	28	29	30															
28	29	30											29	30	31																									
OCTOBER													APRIL														OCTOBER													
													5	6	7	8	9	10	11			4	5	6	7	8	9	10												
12	13	14	15	16	17	18							12	13	14	15	16	17	18			11	12	13	14	15	16	17												
19	20	21	22	23	24	25							19	20	21	22	23	24	25			18	19	20	21	22	23	24												
26	27	28	29	30	31								26	27	28	29	30					25	26	27	28	29	30	31												
NOVEMBER													MAY														NOVEMBER													
													3	4	5	6	7	8	9			1	2	3	4	5	6	7												
9	10	11	12	13	14	15							10	11	12	13	14	15	16			8	9	10	11	12	13	14												
16	17	18	19	20	21	22							17	18	19	20	21	22	23			15	16	17	18	19	20	21												
23	24	25	26	27	28	29							24	25	26	27	28	29	30			22	23	24	25	26	27	28												
30													31									29	30																	
DECEMBER													JUNE														DECEMBER													
				1	2	3	4	5	6				7	8	9	10	11	12	13			6	7	8	9	10	11	12												
14	15	16	17	18	19	20							14	15	16	17	18	19	20			13	14	15	16	17	18	19												
21	22	23	24	25	26	27							21	22	23	24	25	26	27			20	21	22	23	24	25	26												
28	29	30	31										28	29	30							27	28	29	30	31														

CALENDAR

FALL TERM, 1913

September 9, Tuesday. Registration.

September 10, Wednesday. Entrance examinations and classification.

September 11, Thursday. Classes begin.

September 14, Sunday. Solemn High Mass of Invocation.

September 15, Monday. Reading of the Rules.

October 5, Sunday. Opening of the Retreat.

October 8, Wednesday. "Pulpit Day."

November 1, Saturday. Feast of All Saints. Holiday.

November 26, Wednesday. Thanksgiving recess begins at noon.

November 30, Sunday. Thanksgiving recess ends at 6 P. M.

December 8, Monday. Feast of the Immaculate Conception. Holiday.

December 16, Tuesday. Christmas examinations begin.

December 19, Friday. Christmas vacation begins at 2:15 P. M.

WINTER TERM, 1914

January 2, Friday. Day of Return. Christmas vacation ends at 6 P. M.

January 12, Monday. Rt. Rev. President's Feast-day.

February 2, Monday. Opening of the second session.

February 22, Sunday. Washington's Birthday.

February 23, Monday. Holiday.

March 17, Tuesday. Feast of St. Patrick. Holiday.

March 21, Saturday. Feast of St. Benedict. Holiday.
April 1, Wednesday. Subject for Prize Essay announced.
April 3, Friday. Easter examinations begin.
April 7, Tuesday. Easter vacation begins at 2:15 P. M.

SPRING TERM

April 15, Wednesday. Day of return. Easter vacation ends at 6 P. M.
April 21, Tuesday. Feast of St. Anselm. Holiday.
May 21, Thursday. Ascension Day. Holiday.
May 22, Friday. Prize Essay due.
May 30, Saturday, Memorial Day. Holiday.
June 2, Tuesday. Annual outing.
June 3, Wednesday. Field Day.
June 11, Thursday. Final examinations begin.
June 16, Tuesday. Solemn High Mass of Thanksgiving.
June 17, Wednesday. Commencement.

ORDER OF THE DAY

CLASS DAYS

6.00 A. M.	Rising.
6.30	Morning Prayer and Holy Mass.
7.00	Breakfast and Recreation.
7.30	Studies.
8.15	Class or Studies.
12.00 M.	Dinner and Recreation.
1.00 P. M.	Studies.
1.45	Class or Studies.
3.15	Recreation.
4.30	Class or Studies—Music.
6.00	Supper and Recreation.
7.30	Studies.
8.45	Night Prayers and Retiring.

SUNDAYS

6.30 A. M.	Rising.
7.00	Breakfast and Recreation.
8.00	High Mass and Sermon.
10.00	Studies—Letter Writing.
12.00 M.	Dinner and Recreation.
3.00 P. M.	Vespers and Benediction.
4.00	Studies.
6.00	Supper and Recreation.
7.30	Studies.
8.45	Night Prayers and Retiring.

On Wednesday and Saturday afternoons, recreation time extends to four o'clock.

INCORPORATION

The Benedictine Fathers, immediately upon their arrival in Manchester, N. H., applied to the state legislature and were incorporated by a special act of legislature, August 30, 1889, to be known as "The Order of St. Benedict of New Hampshire."

By an act of legislature approved February 28, 1895, St. Anselm's College was empowered to confer the usual college degrees.

April 30, 1908, the Academic department obtained state approval, as meeting the requirements of the school laws of New Hampshire.

The original incorporators were :

RT. REV. HILARY PFRAENGLE, O. S. B.

REV. ALOYSIUS GORMAN, O. S. B.

REV. SYLVESTER JOERG, O. S. B.

REV. LEONARD WALTER, O. S. B.

REV. HUGO PAFF, O. S. B.

BOARD OF TRUSTEES

RT. REV. ERNEST HELMSTETTER, O. S. B.
President.

V. REV. VINCENT AMBERG, O. S. B.
Vice-President and Treasurer.

REV. AMBROSE HUEBNER, O. S. B.

REV. PLACIDUS SCHORN, O. S. B.

REV. FREDERICK ZWINGER, O. S. B.
Secretary.

OFFICERS

RT. REV. ERNEST HELMSTETTER, O. S. B.

President.

V. REV. P. VINCENT, O. S. B.

Director and Prefect of Studies.

REV. P. BONIFACE, O. S. B.

Prefect of Discipline.

REV. P. DOMINIC, O. S. B.

Chaplain.

REV. P. BERTRAND, O. S. B.

FR. JEROME, O. S. B.

Prefects of Collegiate Department.

FR. WALTER, O. S. B.

FR. JULIAN, O. S. B.

Prefects of Senior Department.

FR. ALOYSIUS, O. S. B.

FR. PAUL, O. S. B.

Prefects of Junior Department.

JAMES M. COLLITY, M. D.

Attending Physician.

FACULTY

RT. REV. ABBOT ERNEST, O. S. B.
President.

V. REV. P. VINCENT, O. S. B.
Vice-President and Director.
Latin and English.

REV. P. FREDERICK, O. S. B.
Philosophy and Greek.

REV. P. PLACIDUS, O. S. B.
Latin, English, Physiography and Mathematics.

REV. P. JOSEPH, O. S. B.
English, History and Religion.

REV. P. BONIFACE, O. S. B.
Latin, Greek and Chemistry.

REV. P. THOMAS, O. S. B.
Philosophy and History of Philosophy.

REV. P. WILLIAM, O. S. B.
Latin, English and Mathematics.

REV. P. ALEXANDER, O. S. B.
Bookkeeping, Arithmetic and German.

REV. P. DOMINIC, O. S. B.
Latin, Greek, History and French.

REV. P. FRANCIS, O. S. B.
English, Mathematics and Physics.

REV. P. BERTRAND, O. S. B.
English, Greek and History.

FR. ALOYSIUS, O. S. B.
Algebra and Elementary Class.

FR. WALTER, O. S. B.
Geometry.

FR. NORBERT, O. S. B.
Mechanical Drawing.

FR. JULIAN, O. S. B.
Elementary Class.

FR. PAUL, O. S. B.
Latin.

MR. CHARLES H. RAINVILLE,
Piano.

MR. BARTON P. BACHELDER
Violin.

ST. ANSELM'S COLLEGE

The Catholic College of New Hampshire

In response to the earnest invitation of the Rt. Rev. Denis M. Bradley, D. D., first Bishop of Manchester, N. H., the Rt. Rev. Hilary Pfraengle, O. S. B., D. D., Abbot of St. Mary's and President of St. Benedict's College, Newark, New Jersey, joyfully undertook the task of establishing a Catholic college in the "Switzerland of America." St. Anselm's College, with the illustrious Benedictine scholar, St. Anselm, Archbishop of Canterbury, as patron, was founded in the year 1889.

Many obstacles had to be surmounted before the plans for a college were realized. The first building erected burned to the ground just as it was nearing completion. This calamity, however, did not dishearten the determined men who had undertaken the work of establishing St. Anselm's College. They persevered in their project, and from the ashes of the old edifice arose the new. The day of solemn dedication and formal opening was a gala day. The Rt. Rev. Leo Haid, O. S. B., D. D., Vicar-Apostolic of North Carolina, who delivered the principal address on that occasion, called it, "A glad day for the old state of New Hampshire, and a glad day for all New England." In referring to the many difficulties met with and overcome in planning and establishing the new college, he said: "Had it not been for the constant encouragement of the Bishop of Manchester and the clergy, the work of founding such a college would never have been undertaken. St. Anselm's College has

not been without its sacrifices and trials. When about to be opened, a terrible conflagration destroyed it. But today St. Anselm's stands upon a foundation of triumphs."

The first Commencement was held in June, 1894. Bishop Bradley delivered the Commencement address, in the course of which he remarked: "This college was founded by the Bishop of Manchester, inasmuch as it was established at his solicitation, with his co-operation and under his patronage. And in thus being the founder of an institution of learning for the higher studies, the Bishop of Manchester may be permitted, and in all humility does he say it, to class himself with the prelate-founders of the great colleges and universities of the world. . . . And now, who are the co-founders, with the Bishop of Manchester, of this college of St. Anselm? The co-founders are the Fathers of the Benedictine Order, a religious body established in the Church more than 1400 years ago, and devoted to the education of youth—a religious body whose members have been sponsors to nearly all the great schools of the Old World—a religious body to which the world of learning owes the preservation of the Latin and Greek classics, and to which the religious world owes the diffusion of the copies of the Sacred Scriptures."

In an act approved February 28, 1895, the New Hampshire State Legislature empowered the institution to grant the usual college degrees. The Academic or High School department, which prepares students to enter the Freshmen year of college, not only meets all the requirements of the school laws of the state of New Hampshire, but compares favorably with the best High schools. St. Anselm's College offers a thorough liberal education, embracing the Academic and Collegiate courses.

LOCATION AND ACCESS

“ 'Twixt Pine-Clad Uncanoonuc and the Rushing Merrimack ”

Following the tradition of the Order—“*Benedictus montes amabat*”—the founders, when choosing a location for the college, selected from among the many beautiful and advantageous sites in the vicinity of Manchester a picturesque hilltop within a half mile of the city limits. As the eye of the beholder sweeps the horizon in all directions from this eminence—now College Hill—he is at a loss to say which point of the compass offers the most delightful prospect. The whole panorama presents a picture of beauty. To the east, and about two hundred feet lower than the college plateau, lies Manchester, the “Queen City” of the Merrimack, and the metropolis of the state; nearer in the foreground, Rock Rimmon of legendary lore, stands out in rugged relief and the silvery Piscataquog winds along through green fields and woods; to the southeast are the Londonderry hills, which form the walls of the beneficent Merrimack; to the north and northeast the spectator beholds towering Alpine scenery, while the western view presents to the eye the graceful, undulating lines of the Uncanoonuc mountains. Groves of evergreen pine, trim farmhouses and barns in their immaculate white, surrounded by green orchards and broad acres of cultivated land, vast masses of granite rock and shapely sand terraces, all combine to imprint on the mind a picture whose beautiful blending of colors and forms is indeed a “joy forever.”

In the immediate neighborhood of the college Nature is equally charming. Visitors from all parts of the coun-

try unanimously admire the location and surroundings, and declare this an ideal spot for a boarding college.

Shortly after the opening of the college, the "New Hampshire Catholic" commented on its situation as follows: "The site of the college is one of the most charming in this state of beautiful locations, and a more healthful location could not be found. . . . Commanding a magnificent view of river, wood, farmland and the "Queen City" of the Merrimack, it leaves nothing to be desired in point of beauty of situation."

The college is near enough to the city for all practical purposes; it is, however, sufficiently removed from the city proper to be entirely free from the distraction of its din and bustle, thereby securing for the student an atmosphere favorable to concentrated application of mind. Apart from the educational advantages accruing to the diligent student amid such ideal surroundings, the healthful and invigorating climate alone will amply compensate a sojourn on this, one of the most charming hills in the Old Granite State. Shirley Hill, a nearby summer resort, accommodates annually hosts of vacationists who seek and find in the bracing, piney air relief from the oppressive heat and unhealthful atmosphere of the cities. The Goffstown electric cars of the Manchester Street Railway Company leave the Union Station of the B. & M. R. R., Manchester, and pass the college grounds. The college is only 57 miles, or one and one half hours' ride on the Boston & Maine R. R., from Boston.

Young men who contemplate pursuing a Preparatory School or College course of studies, and parents or guardians about to make choice of an educational institution for their sons or wards are cordially invited to pay a visit to St. Anselm's, or if unable to do this, to write for further particulars, addressing the Director of St. Anselm's College, Manchester, New Hampshire.

BUILDINGS

The main building, which faces east overlooking the city is considered to be one of the handsomest structures in the vicinity of Manchester. The whole building is a solid structure of brick and granite, with an approach of a wide granite staircase and generous portico. It has throughout lofty rooms, broad corridors, and is well lighted and ventilated. The basement contains the kitchen department and spacious recreation halls; the first floor shows the dining halls and professors' rooms; the next, the study halls and class-rooms; the third, some class-rooms and dormitories; and last comes the spacious attic with the trunk room. The dimensions of the building are 184 feet in length, 64 feet in width and 73 feet in height. Beautiful oil paintings, executed in St. Anselm's art studio, adorn the chapel, dining-rooms and corridors.

The rooms are well ventilated, lighted by our own plant and heated by steam from our new boiler house. Two wide stairways and a fireproof stair tower afford easy and safe exit, and a Benedictine Brother acts as watchman, insuring safety at night.

GYMNASIUM

"Mens Sana in Corpore Sano"

The St. Anselm Gymnasium, erected in 1911 and equipped at a considerable cost, is one of the best in New Hampshire, and offers almost every facility that reason-



THE GYMNASIUM

ably could be desired for physical exercise and development. It is substantially constructed of red brick with granite trimmings, and is annexed to the main building by a large tower, the upper story of which serves as an excellent observatory. The extensive apparatus for the use of the students was selected by men possessed of a thorough knowledge of the appointment needed to fit up a college gym in first-class manner. Pulley weights of the best make and pattern and easily adjustable to varying degrees of muscular strength, Indian clubs of light weight and convenient size, wooden dumb-bells for drill work and iron dumb-bells for exercise in lifting, horizontal and parallel bars, mattresses, horizontal ladders, striking bag, outfit for fencing, "shinny poles" and "shinny ropes," vaulting horses, jumping standards, rings, spring boards and other apparatus are included in the equipment of the gym.

Under the supervision of a competent physical instructor, gymnastic drill classes are held on certain days of every week from September until Easter, and at hours that do not conflict with study or recitation periods. A physical examination of each student is made, and his physical measurements are taken, by the director of the gymnasium shortly after the opening of the college year, in order that the exercises best adapted to individual needs and peculiarities may be prescribed, and, these having been followed out faithfully, a proper and symmetrical physical development secured for each one as a result. Measurements taken at the end of the scholastic year invariably should show improved physical condition effected through regulated physical training. Gymnastic exercise is deemed to be exceedingly beneficial, and at least moderate participation in gymnasium work is required of every student not excused (for just reason) by the director of the college.

The gymnasium hall is used for indoor track-work,

gymnastic drills and basket ball. Up-to-date shower baths, a dressing room, lockers, a recreation hall and bowling alleys are found in the gym basement.

HEATING PLANT

This building is situated in the rear of the main building and is a neat brick structure 42 feet long by 42 feet wide. The basement, which is 17 feet deep, contains two 16-foot boilers, a powerful water pump which, being run by electricity, renders it unnecessary to depend on the windmill for the water supply, a hot water tank, and two coal bins having a combined capacity of 600 tons. The upper floor provides the workshop.

DORMITORIES

COMMON DORMITORIES

There are at the college four common dormitories, three for the students of the Academic department, the other for the collegiate students. These dormitories are large and airy, and make excellent sleeping quarters.

PRIVATE ROOMS

In the new building a limited number of private rooms, the greater number of which are double rooms, or rooms designed to accommodate two students, are set aside for students eighteen years of age and over. These rooms are on two corridors, each of which is under the supervision of a corridor prefect. The rooms are commodious and cheerful, lighted by gas and electricity, steam heated and well ventilated. Each is furnished at the expense of the college, with two beds (single room, one), bed clothing, chairs, a study desk and a wardrobe. All rooms are cared for by the college. Students are, however, expected to exercise reasonable care in keeping their

rooms always neat and well ordered. Two premiums are awarded to students whose rooms have presented the neatest and most orderly appearance throughout the year.

There are special regulations relative to visiting other students during study periods, absenting oneself from one's corridor, decorating one's room with banners, posters, pictures, etc., for the occupants of private rooms, a copy of which regulations is posted in every room. Nevertheless in all matters pertaining to general discipline students having rooms must consider themselves as strictly bound by the established rules of their division, and as fully subject to the authority of each individual prefect, as other students.

Each private room corridor is provided with two fire extinguishers.

LABORATORIES

The Physical Laboratory, located in the main building, is especially arranged for work in physics, and contains apparatus designed to facilitate instruction in this branch. In addition to all the necessary instruments a complete stereopticon outfit is included in the electrical equipment. Electric current is available, making possible practical illustration and demonstration of the lecture teachings. There is a room for photographic work. It is the aim of the department of physics to give students a thorough acquaintance with the laws and facts of this science, and a training in the methods of experiment and of mathematical computation connected with it.

The Chemical Laboratory, which is in the new building, is supplied with apparatus and conveniences for instruction in chemistry. There are three rooms for this department : the laboratory proper, lecture room and hood

room. Instruction is by means of lectures, experiments, quizzes and papers. Each student has his own work table, laboratory locker and apparatus.

INFIRMARY

Owing to the remarkable healthfulness of our location and the observance of every means on the part of the college authorities to preserve and upbuild the health of the students, very many enjoy better health while attending St. Anselm's than they are accustomed to enjoy at home.

The sick are cared for in a clean, sunny, sanitary, well-equipped infirmary by the college infirmarian, a Benedictine brother, who having received the benefit of a course of training at one of the best hospitals in New England, is well qualified to fulfill the duties of this office. The college physician visits patients as often as is necessary, and the best of professional treatment is given them.

TABLE

Wholesome food and plenty of it is served to the students. The college farm, covering nearly two hundred acres of land, and comprising well cultivated gardens and orchards, in care of the Benedictine lay brothers, supplies fresh vegetables and fruits. The poultry farm supplies fresh eggs, and the dairy fresh milk and cream for the kitchen, which is in charge of the Benedictine sisters ; all of which is sufficient guarantee that this division of the bodily needs of the students is well cared for. The college refectory with its beautiful frescoed ceiling, mural decoration, and artistic oil paintings, is an ideal dining hall.

TERMS

FOR SESSION OF FIVE MONTHS.

Tuition, Board, Bed and Bedding	\$100.00
Washing and Mending of Linen	6.00
Doctor's Fee	2.00
Athletic Fee, Gymnasium, and Library	3.00
Indemnity Deposit	5.00

Total payable in advance in September and
on February 1 \$116.00

EXPENSES OF DAY SCHOLARS

FOR SESSION OF FIVE MONTHS.

Tuition	\$30.00
Dinner	20.00
Athletic Fee, Gymnasium, and Library	3.00
Indemnity Deposit	5.00

Total payable in advance in September, and
on February 1 \$58.00

EXTRA CHARGES.

FOR SESSION OF FIVE MONTHS.

Private room for one, payable in advance	\$35.00
Private room for two, payable in advance, each	25.00
Use of Piano	7.00
Chemical Laboratory Fee	5.00
Physical Laboratory Fee	2.50
Graduation Fee	10.00

Books and stationery are procured at the college at current prices.

The Indemnity Deposit is made by every student at registration. The purpose of this deposit is to insure the property of the college against careless and wanton damage. Students may not draw from this deposit for pocket money or for incidental expenses. The whole deposit, less deductions made for repairs, will be refunded one month after the student has left college.

The College will make no advance for pocket money, clothing, travelling, dentistry, and similar expenses. Parents should forward a sufficient amount for such expense purposes.

To reserve rooms an initial payment of five dollars must be made. This rule applies also to occupants of rooms who wish to reserve them for the following year. The occupants of rooms are responsible for damage done to the furniture or walls of the room.

SPECIAL DIRECTIONS

Procure a testimonial of good moral character from the authorities of the school which you formerly attended. If you have been away from school over a year, a letter of recommendation from your pastor is required.

Applicants for the first Academic class must show evidence of having successfully completed grammar school. Applicants for higher classes shall provide an authenticated record of courses pursued and standing attained.

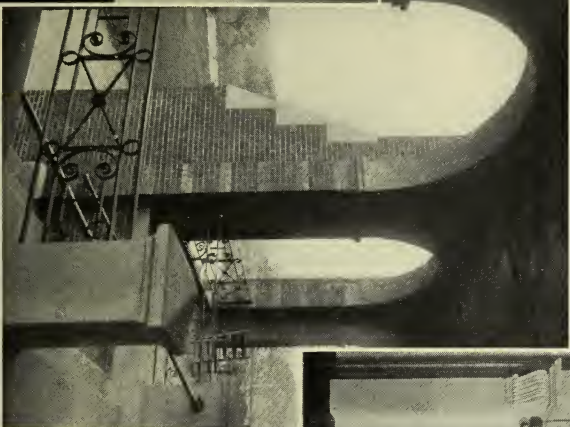
All articles that may be sent to the laundry are to be marked with name and surname of the owner. Students missing any article should notify without delay the prefect or the disciplinarian.

Check your trunk to Manchester, N. H., and leave your trunk-check at the director's office immediately after arriving at the college; in this way prompt and inexpensive transportation is secured.

While absent from college, students must have their clothing and books stored away in their trunks.

A safe is provided in the director's office for the deposit of money and valuables.

As the college is beyond city limits, it is useless to send letters by special delivery.



PORTICO VESTIBULE AND ONE OF THE CORRIDORS

ATTENDANCE

The collegiate year, 1913-1914, will open September 9, 1913. The year is divided into two sessions ; the first from September to January 31, 1914 ; the second from February 1 till June 17, 1914.

It is desirable that students enter at the very beginning of the year. As class-work begins promptly, it is detrimental for any student to miss even a single day. After registration the students are examined and classified, and thereafter are not allowed to discontinue any study, or to take up any new branch without the sanction of the prefect of studies. No one may absent himself from class except for good reason, and then only with the permission of the Prefect of Discipline, to whom all absentees are reported.

Non-Catholic students will be exempt from religious instruction ; still, for the sake of proper surveillance, they must appear in the oratory for morning and evening devotions.

Parents should consider their co-operation in the matter of attendance of great importance. Unnecessary absence, late return, and exemptions granted at the request of parents and guardians may be the cause of failure in studies when a little less indulgence on their part would forestall such disappointment. We request parents not to call their boys home except in case of urgent necessity, and in such cases we insist on prompt return as soon as their presence at home is no longer required. The day and the hour of return after vacations have been definitely fixed ; distance and train connections have been taken into consideration ; and, consequently, at the hour appointed in the calendar of this year, every student must have reported to the Prefect of Discipline.

DISCIPLINE

True and thorough education devotes attention to the training of the heart and the forming of the character of youth. The heart and mind of a boy are open to influence, and the habits formed in youth accompany man through life. It is, consequently, of no little importance to frame a code of laws for students which will accustom them to ways of order, regularity, economy, and self-respect, and will foster a sense of justice and courtesy to others.

Rules of conduct are necessary for maintaining order in college. Regulations must at times limit the freedom of the individual student for the sake of the common good. We are glad to extend to our students all privileges that are consistent with good discipline, but expect, on the other hand that the rules of conduct be dutifully observed. The Rules of Conduct are published in this catalog, that the applicant may know before registering what he is expected to do. At the beginning of the year they are read publicly and explained ; thereafter they will be strictly enforced.

Though we consider the development of character co-ordinate with the education of the mind, we do not wish to undertake the task of reforming wayward boys. *Every new applicant shall furnish us, before registration, with a testimonial of good moral standing issued by the authorities of the school which he previously attended.* In no case shall this law be dispensed with.

RULES OF CONDUCT

1. Students must always be obedient and respectful to the officers and professors of the college.

2. Students' intercourse with one another should be regulated by charity and politeness; hence all rudeness, quarreling, use of profane or immoral language, will be punished.

3. The place assigned to anyone in the study or class-room, in the chapel, refectory or dormitory, is not to be changed without special permission.

4. Students must always be found where duty calls them. Standing about in the corridors during hours of study or class cannot be permitted.

5. All wanton as well as careless soiling, marking or damaging of desks, chairs, beds, windows, walls, etc., is forbidden, and the damage will be charged to the offender.

6. Permission to go to the city is granted once a month, on Saturday, to all students; also once a month, on Merit Day, to all those whose conduct during the month has been satisfactory. To leave the college at other times permission must be obtained from the director. The boundaries of the recreation grounds will be explained to all and must be observed. Any student going to the city without permission will be liable to expulsion.

7. Students are permitted to deposit their pocket money with the Director or Disciplinarian, who will dispense it as occasion shall require.

8. All students who return to the institution after

an absence of several days must report to the Rev. Director before they enter the study hall.

9. Outgoing letters must invariably be deposited in the college office, unsealed, all mail, both outgoing and incoming, being subject to the inspection of the Director.

10. Any student found possessing liquor, or convicted of having used it, is liable to expulsion.

11. The use of tobacco will not be allowed to students in the Junior department.

12. Day scholars and half boarders are warned, under penalty of immediate expulsion, not to bring or forward letters, notes, tobacco, nor even things in themselves harmless. Day scholars who are convicted of having in any way molested or insulted any person on their way to or from college will receive a public and severe punishment.

13. During study time or class hours, going to and coming from the chapel, in the corridors, refectory, dormitory, lavatory and bathrooms, silence and order must be observed.

14. Cliques or factions of any kind, which by tending to cause dissensions, militate against the common harmony that should exist among all the students, will not be tolerated.

15. Any student found incorrigibly idle, or habitually disregarding these rules, or exerting an immoral influence, will be expelled.

CLASS WORK AND EXAMINATIONS

Lectures, recitations, home-work and laboratory work are required, as specified in the descriptions of the various classes in this catalog. Frequent quizzings and written tests are held and monthly marks are given in every class.

General written examinations in all the principal branches are given before Christmas, Easter and summer vacations. The Christmas examinations cover all the matter taken since the beginning of the school year; the Easter examinations cover the matter taken between Christmas and Easter; and the final examinations cover the matter taken between Christmas and the end of the school year. The result of these examinations is combined with the marks given for the daily class-work and the tests, and both together determine the report of the student.

In case that a student, through negligence, has been absent from one third of all the recitations, he will not be permitted to take the examinations, and he will be considered as having failed. If a student has taken the examinations, but has failed in one or several of the branches, he may try the examinations again within two weeks; if he fails in the final examinations, he may study during the summer and take the same examination at the opening of the next school year; a student who purposely neglects or refuses to take the examinations, will be regarded as having failed; a student who is lawfully prevented from appearing for the examinations, must take them at the professor's earliest convenience; should he then refuse to do so, we shall regard him as having failed.

PROMOTIONS

Our reports are on the scale of 100. Marks between 90 and 100 are considered excellent ; between 80 and 90, very good ; between 70 and 80, fairly good ; between 60 and 70, weak. Any mark below 60 is unsatisfactory and is rejected as failure.

To advance to the next class a student is required to have a general average of 70. This average must represent at least twenty periods per week. Any branch in which a student receives a mark below 60 will simply be rejected.

If a student falls a little short of the above requirements, he may improve his standing during vacation by studying privately or under a tutor. At the opening of school he will be obliged to pass an examination. If he succeeds in his examination, he may advance ; but if he fails, he will have to repeat the class.

We advise every student to count up his own general average. In doing so, he should cancel all marks below 60 ; if the remaining marks represent the work of twenty periods per week, he should add them and obtain the general average. Should he find himself deficient one way or another, he should seek advice as soon as possible from the officials of the college.

COURSES OF STUDIES

The aim of St. Anselm's College is to educate the youth for the sacred ministry and the learned professions, or for business pursuits.

As Christian educators, we would fall short of our aim if we allowed either the heathen classics, or the abstruse sciences, or the matter-of-fact branches of the commercial studies, utterly to engross the minds of our pupils. Strict attention is paid to catechetical instruction and to the moral and religious training of students. Instruction in religion extends over every year of all the courses.

We have two distinct departments, the COLLEGIATE and the ACADEMIC.

The COLLEGIATE department begins after the completion of the ordinary high school courses, and extends over four years.

The ACADEMIC department is equivalent to the usual high school courses, and is approved as meeting all the requirements of the school laws of New Hampshire.

The Academic department comprises three curricula, the Classical, the Latin-Scientific and the Scientific. Each of these courses extends over four years. The first two prepare for our college course, and the last prepares for any scientific school.

GOLD MEDAL PRIZES

A gold medal is awarded for exemplary conduct in each study-hall division of the college.

A gold medal is awarded in each class to the student who obtains the highest average in the class. A student who does not take all the branches of the respective class is not eligible for this medal.

The student who receives the medal for the highest average in a class, will not receive additional medals for branches of that class, because his medal includes the others; the other medals will go to the student next in merit. The winner of the class medal can, however, get such additional medals as depend on competition.

A gold medal is awarded for the best average of the whole year for Christian Doctrine in the Collegiate Department.

A gold medal is awarded for a prize essay open for competition to the Collegiate classes.

For each one of these medals a mark of at least 85% is required. In order to be eligible for any medal a student must have been an attendant at the college the whole year, and have received three reports.

Since we value a gold medal as a gift of honor, we take into consideration the deportment of a student; if the conduct of a student was quite unsatisfactory, the Faculty may decide to withhold the medal from the student that has the highest mark for class work, and give it to the one next in merit.

DEGREES AND DIPLOMAS

The degree of BACHELOR OF ARTS is conferred on students who have given evidence of sufficient knowledge of the various studies prescribed in the collegiate course, and passed satisfactory examinations. The aspirant is required to write an essay, a copy of which will be kept in the college archives.

The degree of MASTER OF ARTS will be granted to none save Bachelors of Arts. Three years of further study in a professional or literary course, to be approved by the Faculty, are required for this diploma. The aspirants are required to submit a thesis, which is to be preserved in the archives of the college. Applications for the A. M. should be made before April 1.

A student having completed our four years' Academic Department and having passed satisfactory examinations for 16 units, receives the ACADEMIC DIPLOMA. Four of these units must be obtained from the work prescribed for the fourth Academic class.

ACADEMIC DEPARTMENT

ADMISSION

For admission to the Academic Department, the applicant is required to have gone through all the grades of the grammar school. Ordinarily boys under fourteen years are unable to be successful students in this department on account of the newness and difficulty of the various studies. Exceptionally bright boys may obtain admission at an earlier age, but not before having satisfied the examining board of their fitness to enter.

In this department all the branches are taught which are generally taught in high schools or academies, including dead and modern languages, Mathematics, English, History, Physics and Chemistry.

The Academic Department includes three curricula, the Classical, the Latin-Scientific and the Scientific. Students that intend to enter the Seminary, take the Classical course, which leads to A. B.; the Latin-Scientific course leads also to A. B., but substitutes modern language for Greek; the Scientific course prepares the student for schools of technology, etc.

DIAGRAM OF THE ACADEMIC DEPARTMENT

CLASSICAL	LATIN-SCIENTIFIC	SCIENTIFIC
FIRST YEAR	FIRST YEAR	FIRST YEAR
Religion . . . 2	Religion . . . 2	Religion . . . 2
Latin . . . 6	Latin . . . 6	Bookkeeping . 6
English . . . 5	English . . . 5	English . . . 5
Algebra . . . 5	Algebra . . . 6	Algebra . . . 6
History . . . 4	History . . . 4	History . . . 4
Arithmetic . . 4	Arithmetic . . 4	Arithmetic . . 4
SECOND YEAR	SECOND YEAR	SECOND YEAR
Religion . . . 2	Religion . . . 2	Religion . . . 2
Latin . . . 6	Latin . . . 6	Bookkeeping . 6
English . . . 5	English . . . 5	English . . . 5
Geometry . . . 5	Geometry . . . 5	Geometry . . . 5
Greek . . . 5	Modern Language 5	German . . . 5
Physiography . 4	Physiography . 4	Physiography . 4
THIRD YEAR	THIRD YEAR	THIRD YEAR
Religion . . . 2	Religion . . . 2	Religion . . . 2
Latin . . . 6	Latin . . . 6	Latin . . . 6
English . . . 5	English . . . 5	English . . . 5
Algebra . . . 4	Algebra . . . 4	Algebra . . . 4
Greek . . . 5	Modern Language 5	French . . . 5
Physics . . . 5	Physics . . . 5	Physics . . . 5
FOURTH YEAR	FOURTH YEAR	FOURTH YEAR
Religion . . . 2	Religion . . . 2	Religion . . . 2
Latin . . . 6	Latin . . . 6	Latin . . . 6
English . . . 5	English . . . 5	English . . . 5
Mathematics . 5	Mathematics . 5	Mathematics . 5
Greek . . . 5	Chemistry . . . 5	Chemistry . . . 5
History . . . 4	History . . . 4	History . . . 4

The numbers indicate the number of periods per week.

FIRST ACADEMIC

LATIN.—Six periods a week.

First Year Latin.—Completed. Second Book of Cæsar to be translated.—Written exercises.

ENGLISH.—Five periods a week.

Theory and practice in correct English grammar. Weekly themes on scenery, incidents and human characters; practice in letter-writing. Memorizing of passages from English authors. Lectures on general history of English literature. Authors to be studied or read: Coleridge, *Ancient Mariner*; Byron, *Prisoner of Chillon*; Whittier, *Snowbound*; Longfellow, *Evangeline*; Scott, *Lady of the Lake*; Lowell, *Sir Launfal*; Irving, *Sketchbook*; Scott, *Ivanhoe*; Hawthorne, *Twice-Told Tales*; Poe, *Goldbug*; etc.; Old Greek Stories; Old Testament Stories.

HISTORY.—Four periods a week.

Ancient.—Oriental nations; Ancient Greece; development of Greece; Alexander the Great.—Ancient Rome; growth of Roman power; changes of government; the ancient world under the Roman empire; fall of the Roman empire.—Map work.

ALGEBRA.—Five periods a week.

Fundamental operations; factoring; fractions; simple equations; simultaneous equations.

ARITHMETIC.—Four periods a week.

Metric system; problems of industries; percentage; interest; banking; stocks and bonds; ratio and proportion; powers and roots; mensuration.

BOOKKEEPING.—Six periods a week.

Modern Illustrative Bookkeeping. Introductory course with voucher, blank forms and blank books. Two half hours of these six hours to be devoted to penmanship.

SECOND ACADEMIC

LATIN.—Six periods a week.

Latin Grammar.—Thorough study of Etymology. Study of four books of Cæsar's Gallic War, with due reference to geography and history. About 30 pages to be read at sight. Prose composition.

ENGLISH.—Five periods a week.

Elements of Composition.—Theory and practice in all kinds of sentences ; varieties of expressions ; the rhetorical qualities of style. Weekly compositions on narration and description ; imitation of authors ; practice in business writing.—Elocution.—Authors to be studied or read : Goldsmith, the Deserted Village ; Gray, Elegy ; Shakespeare, As You Like It and Richard III ; Tennyson, Gareth and Lynette ; etc. ; Scott, Marmion ; Eliot, Silas Marner ; Goldsmith, Vicar of Wakefield ; Lamb, Tales from Shakespeare ; Longfellow, Miles Standish ; DeQuincy, Revolt of the Tartars ; Emerson, Self Reliance.

GREEK.—Five periods a week.

Beginner's Book.—About 800 words to be learned, with possible references to English derivations. Written exercises.—Anabasis, Book I to be translated.

GEOMETRY.—Five periods a week.

Plane.—The first five books ; all the theorems together with at least 400 original propositions and problems.

MODERN LANGUAGE.—Five periods a week.

French or German.

PHYSIOGRAPHY.—Four periods a week.

High school course of Physical Geography, Geology and Meteorology.—Laboratory and Field Work. 56 exercises.

BOOKKEEPING.—Six periods a week.

Modern Illustrative Bookkeeping. Advanced course, vouchers, blank forms and blank books.—Commercial Correspondence.

MODERN LANGUAGE.—Five periods a week.

French or German.

THIRD ACADEMIC

LATIN.—Six periods a week.

Latin Grammar.—Quick review of Etymology ; thorough study of Syntax up to Tenses. Cicero's orations against Catiline, for the poet Archias, and the Manilian Law. About 50 pages are to be read at sight. Latin prose composition.

Lectures on Latin literature, especially Latin prose.

ENGLISH.—Five periods a week.

Elements of Composition.—Completed. Weekly compositions on narratives, anecdotes and character sketches.

Lectures on literature, especially American.—Elocution.—Authors to be studied or read: Shakespeare, Julius Cæsar and Twelfth Night ; Arnold, Sohrab and Rustum ; Tennyson, the Princess ; Dante, Inferno ; Pope, Rape of the Lock ; Ruskin, Sesame and Lilies ; Webster, First Bunker Hill Oration ; Irving, Alhambra ; Addison, Coverly Papers ; Bunyan, Pilgrim's Progress.

GREEK.—Five periods a week.

Grammar. — Etymology. About 500 words to be learned with attention to English derivations. The first four books of the Anabasis, with due reference to history and geography. About 40 pages of sight reading from the Anabasis. Prose Composition.

ALGEBRA.—Four periods a week.

Quadratic equations ; theory of exponents ; logarithms ratio ; proportion ; variation ; series.

PHYSICS.—Five periods a week.

Properties of matter ; hydrostatics ; pneumatics ; statics of solids ; kinetics. Laboratory.

MODERN LANGUAGE.—Five periods a week.

French or German.

FOURTH ACADEMIC

LATIN.—Six periods a week.

Latin Grammar.—Review of Syntax ; Prosody ; book completed.

Study of the first six books of the Aeneid. About 1,500 lines or equivalent to be read at sight.

GREEK.—Five periods a week.

Greek Grammar.—Syntax.—Prosody and Homeric dialect.—The first three books of the Iliad.—About 1500 lines of Homer or equivalent for sight reading.—Prose Composition.

HISTORY.—Four periods a week.

American.—Colonial times ; union and independence ; formation of national parties ; slavery ; problems of peace. Civics of the Union and particularly of New Hampshire.

CHEMISTRY.—Five periods a week.

General Chemistry.—A complete academic course ;

lectures, demonstrations, and laboratory work ; recitations ; at least 70 hours in the laboratory.

The student's notebook is of prime importance ; about 65 experiments are to be entered in the same. 200 original examples to be worked out.

MATHEMATICS.—Five periods a week.

Solid Geometry, to the end.

About 150 problems to be worked out.

Plane Trigonometry, complete ; 250 problems.

COLLEGIATE DEPARTMENT

AIM OF THE COLLEGE

The aim of a Collegiate Department is to impart a thorough liberal education. It is conceded by all educators and other observing men that a classical college course is the only one that fully develops all the faculties, forms a correct taste, and trains the student to use all his powers to the best advantage.

It is a great mistake to imagine that the Classical Course is intended only for those who aspire to the priesthood. In most of the European countries no student is admitted to the university without having finished the college course. Also in our own country several universities make the collegiate degree a requirement for admission. It is just this course that helps to produce the really solid men of thought, the educated men. We consider the collegiate course of so much value and importance that we urge every student to take it from beginning to end before entering a university.

The student continues Latin, Greek, Mathematics and English, perfects such sciences as physics and chemistry, takes courses of some new sciences, and crowns the work with the study of the "queen of all purely human sciences," Philosophy. In philosophy we give a course of scholastic doctrines, knowing that they have stood the test of all centuries. At the same time we give the student a full acquaintance with the other schools of philosophy.

The classical course leads to the degree of Bachelor of Arts (A. B.).

ENTRANCE REQUIREMENTS

The requirements for admission to the Collegiate Department are stated in the terms of units. By a unit we mean the credit for a branch of study, which has five recitations a week for a whole school year. Still, a subject which is a complete course by itself and is taught four times a week, will be credited as a unit.

Sixteen units are required for admission, thirteen definite units and three from the electives.

I. The following thirteen definite units are required :

English	3 units
Latin, Grammar, Cæsar, Cicero, Virgil	4 units
Algebra to choice	2 units
Geometry, Plane	1 unit
History, Ancient or American	1 unit
Greek, French or German	2 units

II. In addition to the preceding requirements, any three units must be offered from the following elective subjects :

History	1 unit
Physics, Elementary	1 unit
Chemistry, General	1 unit
Greek, French or German	1 unit
Geometry, Solid	1 unit

A candidate who has completed a high school course, but does not meet all the above requirements, may be admitted to some collegiate studies as "Special" student.

FRESHMAN

RELIGION.—Two periods a week.

LATIN.—Six periods a week.

Translation and discussion of Cicero, *De Amicitia* and *De Senectute*; Horace, *Ars Poetica*, selected *Satires* and *Epistles*, and selected *Odes*.

Lectures on Roman Literature and mythology.—Prose composition.

GREEK.—Four periods a week.

Grammar. Study of the Homeric dialect. Demosthenes, *Philippics*; Homer, *Odyssey*, Books II and IX, and other selections; Plato, *Apology* and *Crito*.
—Prose Composition.

ENGLISH.—Six periods a week.

English Rhetoric.—Study of the art of composition. Practice in exposition, description and narration. Bi-weekly themes. Individual criticism.—Elocution; oral interpretation of selected pieces. Training of the voice.—Debates.

Authors to be studied or read: Shakespeare, the *Tempest* and *Hamlet*; Pope, *Essay on Criticism*; Newman, *Dream of Gerontius*; Wordsworth, *Tintern Abbey* and other poems; Dryden, *Hind and Panther*; Swift, *Battle of the Books*; Webster and Hayne, *The Great Debate*.

MATHEMATICS.—Four periods a week.

College Algebra.—Plane Trigonometry.

HISTORY.—Four periods a week.

Mediæval and Modern European History.

SOPHOMORE

RELIGION.—Two periods a week.

LATIN.—Six periods a week.

Exercise in paraphrasing and in original compositions. —Cicero, *De Officiis* ; Tacitus, *Agricola* ; Juvenal *Satires* I, III and X. Lectures on Roman life, education, sports, militarism.—Prose composition.

GREEK.—Four periods a week.

References to grammar. Lectures on Greek literature and mythology. Demosthenes, *de Corona* ; Sophocles, *Oedipus Tyrannus* ; St. John Chrysostom, *Eutropius*.—Prose Composition.

ENGLISH.—Six periods a week.

Oratorical Composition.—Studies and practice in the finer forms of style, both in prose and verse. Bi-weekly compositions, principally of an argumentative or oratorical character.—Voice culture and declamations ; constant drill in forensic speaking and debating.—Debates.

English and American Literature.

Authors to be read or studied : Milton, *Paradise Lost* ; Newman, *On Poetics* ; Wiseman, *Hidden Gem* ; Bryant, *Poems* ; Locke, *Conduct of the Understanding* ; Emerson, *On Nature and On Compensation* ; Shakespeare, *King Lear* ; Macaulay, *Lays of Ancient Rome* ; Selections from Newman's *Prose and Poetry*

MATHEMATICS.—Four periods a week.

Analytical Geometry, two and three dimensions.—Calculus, differential and integral.

CHEMISTRY.—Four periods a week.

Inorganic. — Lectures, recitations, notebook. — At least seventy hours of laboratory work.—Qualitative Analysis.

JUNIOR

RELIGION.—Two periods a week.

Catechism of the Council of Trent.

LATIN.—Three hours a week.

Original compositions and imitation of authors in prose and verse. Lectures on Latin literature and the development of poetry in its various forms.— Translation and discussion of Cicero, de Oratore; Pliny, Letters; Lucretius, De Rerum Natura.

GREEK.—Three periods a week.

Lectures and notes on Greek thought, rhetoric and philosophy. Greek mythology and home life.

New Testament; Euripides, Alcestis.

ENGLISH.—Three periods a week.

Literary criticism.—The various schools of criticism in England and America and practical application to English and American writers. Argumentative compositions and oratory.—Debates and Elocution. Reading and study of standard authors.

PHILOSOPHY.—Six periods a week.

Logic.—Dialectics and Critical Logic.—Metaphysics; Ontology, Cosmology.

PHYSICS.—Four periods a week.

Mechanics; Molecular Physics; Heat.

ASTRONOMY.—Three periods a week.

Class work with occasional observations.

HISTORY.—Two periods a week.

History of Philosophy.

SENIOR

RELIGION.—Three periods a week.

Catechism of the Council of Trent.

Compendium Hermeneuticæ.

LATIN.—Three periods a week.

Practice in writing and speaking idiomatic Latin ; compositions of poetic forms, in hexameter and other meters. St. Augustine, *De Civitate Dei*.—Study of law Latin and Church Latin.

ENGLISH.—Three periods a week.

Exercise in forensic or sacred oratory. Compositions and essays.—Philosophy of the English Tongue. Old English, Middle English. Study of Old English authors. Lectures and notes on English forms of poetry, dramatic, lyric, epic, didactic and pastoral.

PHILOSOPHY.—Six periods a week.

Psychology, Natural Theology.—Ethics.

SCIENCE.—Four periods a week.

Geology, five months.

Biology, five months.

PEDAGOGY.—Two periods a week.

Administration and Supervision of Schools.

HISTORY.—Two periods a week.

History of Education.

GERMAN COURSE

FIRST YEAR—Five Periods

Principles of German writing and pronunciation ; inflections and rules of syntax. About 100 pages of easy German, selected by the teacher, are to be read.

SECOND YEAR—Five Periods

Second Course.—More complete study of inflections, especially the verb and pronoun, and rules of syntax. Elements of prose composition. About 300 pages of medium difficulty to be read in class, besides private reading.—Arnold, *Fritz auf Ferien* ; Storm, *In St. Juergen*.

THIRD YEAR—Five Periods

In this class German is spoken. A short *Deutsche Sprachlehre* serves to give the student a good review of etymology, especially irregular conjugations, and then a fair course in German syntax. Prose composition and conversation, both based on reading. *Hil-lern*, *Hoehel als die Kirche* ; *Riehl*, *Burg Neideck* ; *Zschokke*, *Der Zerbrochene Krug* ; *Hauff*, *Das Kalte Herz*.—About 400 pages of German text to be read.

FRENCH COURSE

FIRST YEAR—Five Periods

French Course.—Abundant oral and written exercises; careful drill in pronunciation. In second semester translation of “Le Premier Livre de Français.” About 200 pages of easy French text to be read.

SECOND YEAR—Five Periods

Complete Course.—Oral and at least seventy written exercises. Dictation in French. Reproduction of texts read. Drill in irregular verbs. Translation of Chateaubriand, Atala; Verne, Le Tour du Monde. About 400 pages of easy French text to be read.

THIRD YEAR—Five Periods

In this course French is spoken. Grammaire Française F. P. B. reviewed. Particular attention to syntax. Dictations. Composition. Sight reading and translation. Reproduction of texts read. Premiers Principes de Style by A. Pellissier. Literature. Literary analysis. Translation and explanation of Les Caractères de La Bruyère, Corneille’s Le Cid, Racine’s Andromaque, Chateaubriand’s Atala, Saintine’s Picciola, L’Abbé Constantin. Extracts from Molière, Pascal, Lamartine. About 600 pages of French to be read.

SOCIETIES

APOSTLESHIP OF PRAYER

IN UNION WITH

The League of the Sacred Heart of Jesus.

Local Director—Rev. P. Dominic, O. S. B.

Secretary—Ernest J. Houde.

PROMOTERS

Ernest J. Houde

Theodore D. Schmidt

Cornelius Buckley

John K. Herlihy

Frederick W. Holl

Joseph B. McGarry

Members—170.

COLLEGE CHOIR

The choir is carefully trained to furnish truly edifying music for the divine service, at which the students attend. Though modern church music is not neglected, yet, in accordance with the express wish of the Holy Father, and the traditions of our Order, we pay special attention to Gregorian music, or, as it is commonly called, plain chant.

The choir rehearses twice a week at hours specified by the director. Such of the students as show aptitude will be given thorough instruction in reading music fluently and rendering it effectively.

Director—Rev. P. Francis, O. S. B.

Members—15.

ST. JOHN BERCHMAN'S SANCTUARY SOCIETY

The object of this society is to train its members in serving and assisting devoutly in the sanctuary.

Director—Rev. P. Dominic, O. S. B.

Sacristan—Frank Falk.

ST. ANSELM'S DEBATING SOCIETY

The Debating Society has for its aim the preparation of its members for public speaking and their improvement in manful delivery, in composing argumentative papers, and in speaking extemporaneously. All kinds of subjects are discussed, such as political, social and scientific questions, historical characters and burning questions of the day. Two or three speakers are appointed for each side, who will endeavor to compose a logical defense dressed in good English and in accordance with rhetoric. After the regular speaking, time is allowed for refutations by the debaters and observations by nondebaters; these are followed by the decision. After the debate is ended, other papers and essays are read and declamations as well as dialogues are given by the elocution and rhetoric classes. The president of this society is chosen annually by the Faculty; the secretary, the two critics, and the sergeant-at-arms are elected by the members.

President—Rev. P. Joseph, O. S. B.

Secretary—James B. Molloy

Critics—Hector A. Benoit

Cornelius J. Buckley

Sergeant-at-Arms—Edward Ward



THE STUDIO

ST. ANSELM'S COLLEGE ATHLETIC ASSOCIATION

This Association is organized for the purpose of promoting healthful exercises for the development of the body and relaxation of the mind. Our beautiful and extensive grounds offer exceptional facilities for all kinds of outdoor games and sports, which we reasonably encourage, because nothing helps more to make student life pleasant and to create a spirit of goodfellowship and loyalty in the College.

The College campus is suited to the following games : baseball, handball, tennis, croquet, track-work, and outdoor bowling. Basketball and all kinds of indoor games are enjoyed during the winter months. All these departments are controlled and maintained by the Athletic Association. Every student must be a member of this Association and take active part in one or the other of these games. A small fee of \$3.00 per session is charged to every student, as included in terms on page 22.

Varsity and Prep teams are maintained, the former having athletic relations with teams representing other colleges, the latter with Preparatory and High School teams. Varsity and Prep letters are awarded to the players who earn them.

While intercollegiate and interscholastic athletics are encouraged, intracollegiate and intrascholastic sports are not neglected. Every student is given opportunity to recreate out of doors.

Athletic relations with other institutions are under the supervision of a Graduate Manager and an Alumni Athletic Board consisting of six members, three of whom are members of the faculty of St. Anselm's College. There are also managers and assistant managers of teams in the various branches, and a publicity man whose duty it is to look after the newspaper correspondence.

OFFICERS

Graduate Manager—Arthur J. Grimes, Dover, N. H.

Athletic Board—Very Rev. Vincent Amberg, O. S. B.

Rev. Dominic Scherer, O. S. B.

Rev. Boniface Reger, O. S. B.

Rev. John J. Brophy, Manchester, N. H.

Rev. John J. Powers, Cambridgeport, Mass.

John M. A. Dougherty, Newark, N. J.

Football Manager—Hector A. Benoit, Nashua, N. H.

“ *Captain*—John F. Hagerty, Nashua, N. H.

Baseball Manager—George M. Cassidy, Vergennes, Vt.

“ *Captain*—Ernest A. Harris, Dorchester, Mass.

Basketball Manager—George M. Cassidy, Vergennes, Vt.

“ *Captain*—Thomas J. Walsh, Brooklyn, N. Y.

THE ALUMNI ASSOCIATION OF ST. ANSELM'S
COLLEGE

The Alumni Association of St. Anselm's College was permanently organized May 30, 1906.

Its object is to foster and preserve among the alumni of the college a spirit of brotherly and mutual friendship and loyalty, to keep them in close touch with each other and with their Alma Mater, and to promote whenever possible the welfare of the members and of the parent college.

The annual membership fee is \$1.00. Biennial meetings, which include a reunion and banquet, are held regularly in the month of May. The next meeting will be in May, 1915, the exact date to be announced later.

Since announcements, invitations, and special communications are sent at different times to all the alumni, it is desired that every member notify the Secretary at once of any change of address.

At present the officers of the Alumni Association are:

President—Rev. Patrick J. Lyons, Boston, Mass.

Treasurer—Mr. Louis A. Chatel, Manchester, N. H.

Secretary—Rev. P. William, O. S. B.

LIBRARY AND READING ROOM

A fully equipped library is open to all students of the College. This library contains a stock of literary and scientific works and many other volumes to supply the wants of the students. An adjoining reading room is furnished with standard magazines, periodicals, pamphlets, and daily papers.

Moderator—Rev. P. Boniface, O. S. B.

Librarian—Frater Jerome, O. S. B.

Assistant Librarians—Joseph T. Bernauer, Albert F. Maahs.

Monitor of Reading Room—Ernest J. Houde.

SCHOLARSHIPS

At the present time St. Anselm's is able to offer but three scholarships. Assignment of these is made in compliance with the conditions specified by the respective founders. No student will be permitted to continue in the enjoyment of a scholarship whose class work is unsatisfactory, or who, through breach of college regulations, has merited serious censure from the officials. Also no such student will be considered again eligible to hold a scholarship.

It is to be regretted that owing to lack of sufficient endowment St. Anselm's is unable to give financial assistance to a considerable number of worthy young men who are not in a position to pay the necessary charges of board and tuition. With available funds a great deal could be done toward securing an education for young men so circumstanced, and it is sincerely hoped that the esteemed friends of St. Anselm's, and of Catholic education in general, may see their way clear to render assistance in this important matter. A Catholic can hardly perform more meritorious service to Holy Mother Church than he performs in helping to broaden the scope of Catholic education by founding a scholarship at a Catholic college, or by contributing toward the founding of one. This is an act of pure unselfishness, of pure charity, and the lasting good achieved in this manner by a generous donor is well-nigh incalculable. His good deed will survive to bless his memory long after he has departed this earth.

St. Anselm's hopes soon to be able to make more encouraging announcement relative to scholarships .

THE ABBOT HILARY SCHOLARSHIP

As a result of the endeavors of the late Abbot Hilary, first president of the college, and the generous coöperation of friends, St. Anselm's is able to offer "The Abbot Hilary Scholarship." It is awarded to the successful candidate in a competitive examination. Graduates of any grammar school conducted by the Benedictine Fathers are free to compete. The examination is based on the entrance requirements of our Academic or High School Department. To be eligible for this scholarship a candidate must secure a general average of at least 85 per cent. Tenure of "The Abbot Hilary Scholarship" defrays all expenses of board and tuition throughout the "Prep" and Collegiate courses.

THE HOLY FAMILY SCHOLARSHIP

This scholarship was founded in 1911 by a friend, and is open to boys of St. Mary's Parish, Newark, N. J., who intend to study for the priesthood. The successful student will enjoy free board and tuition through his course of studies, provided he maintains the required standard and proves himself worthy by good deportment.

THE SORROWFUL MOTHER SCHOLARSHIP

Mr. Joseph Robrecht and wife, Mary Magdalen Robrecht, of Newark, New Jersey, donated to the college in 1912 the sum of \$5,000 for the purpose of endowing a perpetual burse or scholarship, to be known as the "Sorrowful Mother Scholarship," the beneficiary of which is to be a young man desirous of educating himself for the

Catholic priesthood. St. Mary's parish, Newark, New Jersey, *ceteris paribus*, is to be favored in the awarding of the scholarship. Should this parish fail to supply a student, nomination of a holder will be made by the president of the college faculty, subject to the approbation of the founders. This bursc became available in September, 1913.

THE FRIENDS' SCHOLARSHIP

Thanks to the sincere and active interest of loyal Catholics, many of whom are fathers or mothers, brothers or sisters, or relatives of present or former St. Anselm students, and all of whom wish to be known as friends and promoters of Catholic educational work, the establishing of a scholarship to be entitled "The Friends' Scholarship" was undertaken about a year ago, and while the total amount of \$5,000 is as yet far from fully subscribed, it is hoped that the completion of the fund may make this scholarship available in the near future. Contributions, however small, to assist in founding "The Friends' Scholarship" will be gratefully received.

ST. ANSELM'S COLLEGE MONTHLY

The "St. Anselm's College Monthly" is published at the beginning of every month during the scholastic year, and is intended to afford St. Anselm students opportunity for exercising themselves in original English composition and verse, and to supply a medium through which alumni and friends may keep in touch with one another and with the college by giving them correct news of College Hill activities, class, social, athletic and other, such as will concern or interest them.

The magazine is still in its infancy, just completing its fifth year of existence; nevertheless its reception thus far by the alumni and other friends has been very encouraging, and we trust that we shall be able to place the names of all former students and of all our friends on our subscription list.

Its columns are open to all communications from former and present members of the student body, and articles or items chronicling alumni happenings are especially welcome. Since the Monthly is not intended primarily to be a literary journal, there will be no attempt at very elaborate compositions, but we purpose to present readable sketches, light essays, bits of verse and worth-while facts in clear and attractive form, aiming chiefly to be interestingly "newsy."

Subscription price is 50 cents a year.

Address all communications to

ST. ANSELM'S COLLEGE MONTHLY,
Manchester, N. H.

LIST OF STUDENTS

Anderson, Joseph C.	.	.	.	Massachusetts
Andrade, Antonio	.	.	.	Massachusetts
Augustin, John F.	.	.	.	New Jersey
Baril, William	.	.	.	New Hampshire
Bariteau, Aimé	.	.	.	New Hampshire
Barry, David J.	.	.	.	New Hampshire
Barry, Francis J.	.	.	.	Massachusetts
Beck, Carl	.	.	.	New Jersey
Begley, Harold	.	.	.	Massachusetts
Beichert, Joseph P.	.	.	.	New York
Benoit, Hector A.	.	.	.	New Hampshire
Bergin, William J.	.	.	.	Massachusetts
Bernauer, Joseph T.	.	.	.	New Jersey
Blanchet, Frank A.	.	.	.	New York
Blanchet, Leo	.	.	.	New York
Boss, Frederick M.	.	.	.	New Jersey
Brady, Martin J.	.	.	.	Massachusetts
Broderick, Francis	.	.	.	New Hampshire
Broderick, William J.	.	.	.	New Hampshire
Brooks, Joseph G.	.	.	.	New Jersey
Brown, Ernest	.	.	.	Massachusetts
Buckley, Cornelius	.	.	.	New Hampshire
Burke, George	.	.	.	Massachusetts
Burns, Arthur J.	.	.	.	Massachusetts
Burns, Frank J.	.	.	.	Massachusetts
Bush, Mansel H.	.	.	.	Massachusetts
Butler, Norman	.	.	.	Massachusetts
Carroll, Charles	.	.	.	New York

Carroll, Richard	New Jersey
Cashman, Edward	Massachusetts
Cashman, Francis	Massachusetts
Cashman, Joseph V. . . .	Massachusetts
Condon, Robert J.	New York
Conley, James	New Hampshire
Connor, Leo	New Hampshire
Corkery, J. Francis	Connecticut
Corliss, John	New Hampshire
Costakis, Nicolas	New Hampshire
Cote, Ernest	New Hampshire
Coyle, Frederick	Massachusetts
Croisetiere, Leo A.	Massachusetts
Cronin, Thomas J.	Maine
Crowley, Harold F.	Maine
Cunningham, Roger	New Hampshire
Davitt, Joseph	New Hampshire
Demers, Alcide F.	Maine
DeRocher, James E.	New Hampshire
Desmarais, Alfred G. . . .	New Hampshire
Desmarais, Eugene P. . . .	New Hampshire
Desmarais, Wilfred V. . . .	New Hampshire
Desmond, Arthur	Massachusetts
Desmond, Walter	Massachusetts
Devine, William	New York
Dollinger, Eugene A.	New York
Donahue, Charles	Massachusetts
Donahue, Florence	New Jersey
Donahue, George H.	Massachusetts
Donnelly, John J.	New Hampshire
Dougan, Charles	New Hampshire
Dougherty, Edward F. . . .	Rhode Island
Dowd, James J.	New Hampshire
Doyle, John J.	New Hampshire

Dubuque, Amedee J.	.	.	.	New Hampshire
Duggan, Bernard	.	.	.	Massachusetts
Dunn, Charles A.	.	.	.	Massachusetts
Duval, Ovide W.	.	.	.	New Hampshire
Dwyer, Michael J.	.	.	.	Massachusetts
Efinger, Bernard	.	.	.	New Jersey
Evans, Eugene	.	.	.	New Hampshire
Falk, Frank	.	.	.	New Jersey
Farrington, John C.	.	.	.	Massachusetts
Farrington, Paul F.	.	.	.	Massachusetts
Flynn, William K.	.	.	.	Massachusetts
Forcier, Arthur J.	.	.	.	Rhode Island
Fox, George F.	.	.	.	Massachusetts
Gadbois, Leander	.	.	.	New Hampshire
Gallagher, Charles	.	.	.	New Hampshire
Gallagher, Francis	.	.	.	New Jersey
Gartzos, James	.	.	.	New Hampshire
Gately, Francis A.	.	.	.	Massachusetts
Gerrish, Joseph D.	.	.	.	Massachusetts
Geswell, Richard F.	.	.	.	Massachusetts
Gilbert, James W.	.	.	.	New York
Goodreau, Edmund	.	.	.	New Hampshire
Griffin, Harold	.	.	.	New Hampshire
Groh, Frederick	.	.	.	New Jersey
Hagerty, John F.	.	.	.	New Hampshire
Hagerty, William	.	.	.	New Hampshire
Hanrahan, Henry	.	.	.	Massachusetts
Harris, Ernest A.	.	.	.	Massachusetts
Healey, John	.	.	.	New Hampshire
Henneberry, Mark J.	.	.	.	New Hampshire
Herlihy, John K.	.	.	.	New Hampshire
Higgins, Joseph	.	.	.	Massachusetts
Hogan, Frank	.	.	.	New Hampshire
Holl, Frederick W.	.	.	.	New Jersey

Horan, Daniel F.	. . . .	Massachusetts
Horan, Francis	. . . .	Massachusetts
Houde, Ernest J.	. . . .	New Hampshire
Humann, August C.	. . . .	New York
Hutch, John W.	. . . .	Massachusetts
Kaiser, Nicholas W.	. . . .	New Jersey
Kearney, Thomas K.	. . . .	Massachusetts
Kelley, Thomas J.	. . . .	New Hampshire
Kelley, Walter F.	. . . .	Massachusetts
Kilcullen, William T.	. . . .	New Jersey
Kraus, Joseph	. . . .	New Jersey
Lacaillade, Leo R.	. . . .	Massachusetts
Lackey, John J.	. . . .	New York
Leahey, Patrick J.	. . . .	Massachusetts
Leuffgen, Joseph	. . . .	New York
Levasseur, Julien	. . . .	New Hampshire
Loftus, John M.	. . . .	New Jersey
Lynch, Patrick K.	. . . .	Massachusetts
Lyons, Michael	. . . .	Massachusetts
Maahs, Albert F.	. . . .	Pennsylvania
Mager, Joseph J.	. . . .	New Jersey
Mahoney, James J.	. . . .	New Hampshire
Marcotte, George	. . . .	New Hampshire
Messier, Hormisdas	. . . .	New Hampshire
Miller, Louis	. . . .	New Jersey
Molloy, James B.	. . . .	New Hampshire
Molloy, William A.	. . . .	New Hampshire
Moore, John J.	. . . .	New Hampshire
Morton, John R.	. . . .	Massachusetts
Mullen, Edward J.	. . . .	New Hampshire
Murphy, George L.	. . . .	New York
MacDonald, Francis W.	. . . .	Massachusetts
McCarthy, Eugene J.	. . . .	Massachusetts
McCarthy, Francis J.	. . . .	Maine

McCarthy, Joseph	New Hampshire
McDonald, Francis J. . . .	New Hampshire
McElwee, John C.	New Jersey
McGarry, Joseph B.	New Jersey
Noonan, Richard	New Jersey
O'Connell, Charles H. . . .	New Hampshire
O'Connell, Maurice G. . . .	New York
O'Connor, Joseph R.	New Hampshire
O'Sullivan, Edward	New Hampshire
Pariseau, Armand	New Hampshire
Parsons, Lawrence	New Hampshire
Pelletier, John	New Hampshire
Pelletier, Urville	New Hampshire
Rahner, Charles	New Jersey
Reardon, Paul J.	Massachusetts
Rousseau, George	New Hampshire
Schmidt, Theodore D. . . .	New Hampshire
Sena, Vincent	New York
Sherry, Frederick S.	Massachusetts
Smalkoski, Francis	New Hampshire
Smith, Harry	New Jersey
Smith, James J.	Massachusetts
Smithwick, Walter E.	Massachusetts
Strack, Augustine J.	New Jersey
Sullivan, Florence C.	New Hampshire
Sullivan, John C.	New Hampshire
Sullivan, Lawrence	Massachusetts
Sweeney, George A.	Massachusetts
Thibault, Benjamin J. . . .	Massachusetts
Thomas, Joseph L.	Vermont
Tobin, Charles L.	New Hampshire
Ventura, Robert	Indiana
Walizer, William	Massachusetts
Wallace, Anthony W.	New Hampshire

Wallace, Thomas	.	.	.	.	New Hampshire
Walsh, Thomas J.	.	.	.	.	New York
Ward, Edward	.	.	.	.	New Jersey
Waters, Albert E.	.	.	.	.	New Hampshire
Whelan, Francis X.	.	.	.	.	New Hampshire
Woods, Robert J.	.	.	.	.	Massachusetts

CONFERRING OF DEGREES

The Degree of *Bachelor of Arts* was conferred on

WALTER P. LEE

JEROME J. FLANAGAN

The *Academic Diploma* was awarded to

AUGUSTINE J. STRACK

FREDERICK M. BOSS

EDMUND GOODREAU

CHARLES GALLAGHER

THEODORE D. SCHMIDT

WILLIAM F. HOLL

FRANK J. BURNS

AUGUST C. HUMANN

MARTIN J. BRADY

FRANCIS J. MCCARTHY

WALTER DESMOND

WALTER E. SMITHWICK

AWARDING OF GOLD MEDALS

The Gold Medal for *Exemplary Conduct* in the Collegiate Department was awarded to

JOSEPH R. O'CONNOR, of Newmarket, N. H.

Donor, the Rt. Rev. George A. Guertin, D. D., Bishop of Manchester, N. H.

The Gold Medal for *Exemplary Conduct* in the Academic Department, Senior Division, was awarded to

JOSEPH T. BERNAUER, of Newark, N. J.

Donor, the Rt. Rev. Abbot Ernest, O. S. B., Newark, N. J.

The Gold Medal for *Exemplary Conduct* in the Academic Department, Junior Division, was awarded to

ARMAND PARISEAU, of Manchester, N. H.

Donor, the late Rt. Rev. Mgr. Eugene M. O'Callaghan, V. G., Concord, N. H.

The Gold Medal for *Excellence in Sophomore Class* was awarded to

HECTOR A. BENOIT, of Nashua, N. H.

Donor, the Rev. Andrew Timon, Franklin, N. H.

The Gold Medal for *Excellence in Freshman Class* was awarded to

JOSEPH J. MAGER, of Newark, N. J.

Donor, the Rev. John J. Lyons, P. R., Manchester N. H.

The Gold Medal for *Excellence in Fourth Academic Class* was awarded to

AUGUSTINE J. STRACK, of Newark, N. J.

Donor, the Rev. Thomas E. Reilly, P. R., Dover, N. H.

The Gold Medal for *Excellence in Third Academic Class* was awarded to

EUGENE A. EVANS, of Enfield, N. H.

Donor, the Rev. John J. Bradley, Manchester, N. H.,

The Gold Medal for *Excellence in Second Academic Class* was awarded to

CHARLES A. RAHNER, of Newark, N. J.

Donor, the Rev. James H. Brennan, Somersworth, N. H.

The Gold Medal for *Excellence in First Academic Class* was awarded to

JOHN M. LOFTUS, of Elizabeth, N. J.

Donors, Lemay Brothers, Manchester, N. H.

The Gold Medal for *Christian Doctrine* in the Collegiate Department was awarded to

JAMES J. MAHONEY, of Newport N. H.

Donor, the Rt. Rev. George A. Guertin, D. D., Bishop of Manchester, N. H.

The Gold Medal for *Prize Essay* was awarded to

JAMES J. MAHONEY, of Newport, N. H.

Donor, the Rev. Edward J. Walsh, P. R., Portsmouth, N. H.



3 0112 105949157

21/1/15